



人權教育與人權意識

HUMAN RIGHTS EDUCATION AND HUMAN RIGHTS AWARENESS

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HUMAN RIGHTS EDUCATION AND HUMAN RIGHTS AWARENESS

- Why we need human rights education?
- From where should we begin?
- Who are the best trainer of human rights?
- What must be addressed?
- How should we do it?
- Self assessment and theory of change



WHY WE NEED HUMAN RIGHTS EDUCATION?

為什麼我們需要人權教育？



RAISING HUMAN RIGHTS AWARENESS

- Human rights violations and all forms of discrimination everywhere
- Not aware of the violations and discriminations
- Incapable to identify the roots and forms of violations
- Not aware of common standards of human rights
- Awareness of violations and discriminations here and there
- Examples and cases around you
- Capabilities to identify the root causes and forms
- Awareness of the distance of the standards and the current used norms

AN EXAMPLE: VIOLENCE AGAINST WOMEN

CEDAW, General recommendation No. 35

- Gender-based violence against women and girls
- Intersectional and multiple discriminations
- All spaces and sphere
- Prevented, punished and protected
- State and Non-state actors

Domestic laws



FROM WHERE SHOULD WE BEGIN?

從哪裡開始？



PRIORITIES AND AGENDA SETTING

- Investigations before you begin
 - Topics and common concerns
 - Way of presentations and trainings
 - Self evaluations
- Agents center approach



WHO ARE THE BEST TRAINER OF HUMAN RIGHTS?

誰是最佳的人權訓練者？



TRAINING AND SELF-TRAINING

- Awareness and Self-awareness
- Training the trainer
- Why interacting training is better?
- Whose awareness need to be raised?
- Trainer: Insiders and outsiders



WHAT MUST BE ADDRESSED?

什麼一定要涉及並深入討論？



AGENT CENTERED APPROACH

Non-agent centered approach

- More on general principles
- Not necessary agent relevant topics
- Enhancing knowledge
- Crucial and urgent for the public

Agent centered approach

- More implications and implementations
- Agents relevant topics
- Enhancing self-knowledge
- Crucial and urgent for the agent



HOW SHOULD WE DO IT?

我們該怎麼做？



FROM TEACHING TO SELF-TEACHING

- Interactive
- Interconnection
- Thinking and with-thinking(Mitdenken)
- Story-telling communications
- Tools: Timeline, Tree Analysis, Onion analysis, etc.



SELF ASSESSMENT AND THEORY OF CHANGE

自我評估與改善



DISCUSSION TOGETHER

Self Assessment

- What can be improved?
- Who can support you?
- Where are the resources for you?
- How can you extend your human rights awareness?

Theory of Change

- What could be changed?
- Who can help?
- Where should we begin?
- How can you convince people with you to change?



- Overview of the Elements of Germany's Process
- Staff Archive
 - SED (illegitimate assets) (Socialist Unity Party of Germany - ruling party in GDR)
 - Examination of people in important political and public roles
 - Prosecution
 - Debates about political trials
 - Two Enquete Commissions on the SED Dictatorship
 - 1992 - 1994: Focus mostly on clarification of historical facts
 - 1993 - 1995: more specific recommendations for the present and future
 - Establishment of the Federal Foundation for the Study of the Communist Dictatorship in Exposed Germany

RESEARCHES AND EDUCATIONS

感謝聆聽！